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| **1** | **Course title** | **Spanish Grammar (1)** |
| **2** | **Course number** | 2203202 |
| **3** | **Credit hours** | 3 |
| **Contact hours (theory, practical)** | 3 |
| **4** | **Prerequisites/corequisites** | 2233109 |
| **5** | **Program title** | Bachelor’s Degree in Spanish and English |
| **6** | **Program code** | 2203 |
| **7** | **Awarding institution**  | The University of Jordan |
| **8** | **School** | Foreign Languages |
| **9** | **Department** | European Languages  |
| **10** | **Level of course**  | Second year |
| **11** | **Year of study and semester (s)** | First year, first semester |
| **12** | **Final Qualification** | BA in Spanish and English Languages |
| **13** | **Other department (s) involved in teaching the course** | None |
| **14** | **Language of Instruction** | Spanish |
| **15** | **Teaching methodology** | ●**Blended** Online |
| **16** | **Electronic platform(s)** | ●Moodle ●Microsoft Teams ☐Skype ☐Zoom ☐Others……Canvas…… |
| **17** | **Date of production/revision** | 2020/2021 |

**18 Course Coordinator:**

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| --- |
| Name: Moayad SharabOffice number: School of Foreign Languages, third floor, No. 64Phone number: 5355000 - Ext.: 24828Email: m.sharab@ju.edu.jo |

**19 Other instructors:**

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| Name: Hussein Duweiri Office number: School of Foreign Languages, 3rd floor, No. 64Phone number: 5355000 - Ext.: 24828Email: h.duweiri@ju.edu.joName: Renad MomaniOffice number: School of Foreign Languages, 3rd floor, No. 65Phone number: : 5355000 - Ext.: 24812Email: r.momani@juy.edu.jo  |

**20 Course Description:**

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| As stated in the approved study planThis course concentrates on the description of the basics of Spanish morphology and syntax, from a theoretical and practical point of view. Students will be systematically trained in various morphological (word structure and its elements) and syntactical (elements of the sentence and its functions and interrelations) processes. |

**21 Course aims and outcomes:**

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| A- Aims:1. Use complex structures of the Spanish grammar, both orally and in written form.
2. Demonstrate their ability to develop, organize, and write an academic paper in Spanish where they can articulate original ideas and support them with textual evidence.
3. Collaborate in the design/redesign of grammar activities implementing the different pedagogical approaches explored in class.

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course, students will be able to:**A) Knowledge and understanding ( students should )**A1) Recognize verb tenses in texts and conversations.A2) Relate time markers to tenses.A3) Conjugate the regular verbs and know the irregular ones for all the tenses of this course.A4) Know the uses of the different verb tenses. A5) Write and narrate about the present, the past and the future**B) Intellectual / Cognitive / Analytical skills ( Students should be able to use )****b1. The adjective. Gender, number, concordance, adjectives after the noun, adjectives before the noun.****b2. Nouns and adjectives. Gender of things.****b3. Gender of people and animals.****b4. The possessive pronouns****b5. The demonstrative pronouns****b6. Pronouns with prepositions****b7. Reflective constructions****b8. Direct and indirect complement****b9.The present** **b10. Present perfect****b11.** [**Preterit (pretérito indefinido)**](https://en.wikipedia.org/wiki/Spanish_verbs#Preterite_(pret%C3%A9rito_indefinido))**b12. Imperfect (pretérito imperfecto)****b13. Past perfect or pluperfect****b14. Future****b15.** [**Simple conditional**](https://en.wikipedia.org/wiki/Spanish_verbs#Simple_conditional_(condicional_simple_or_pospret%C3%A9rito)) **b16. Conditional perfect****b17. Present subjunctive****b18. Present perfect subjunctive****b19. Affirmative imperative** **b20. Negative imperative** |

**22. Topic Outline and Schedule:**

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| **Week** | **Lecture** | **Topic** | **Teaching Methods\*/platform** | **Evaluation Methods\*\*** | **References** |
| 1 | 1.1 | Nouns and adjectives. Genre of things. | Synchronous Microsoft Teams meeting held during official lecture time |  None |     Teams meeting will be recorded |
| 1.2 | Nouns and adjectives.Gender of people and animals. |  Synchronous Microsoft Teams meeting held during official lecture time |  Homework + practicing as couple  |    Teams meeting will be recorded |
| 1.3 | The adjective. Gender, number, concordance, adjectives after the noun, adjectives before the noun. |  Synchronous Microsoft Teams meeting held during official lecture time |  Homework  | Teams meeting will be recorded |
| 2 | 2.1 | The possessive pronouns |  Synchronous Microsoft Teams meeting held during official lecture time |  Homework  | Teams meeting will be recorded |
| 2.2 | The demonstrative Pronouns |  Synchronous Microsoft Teams meeting held during official lecture time |  Homework + practicing as couple  | Teams meeting will be recorded |
| 2.3 | The possessives |  Synchronous Microsoft Teams meeting held during official lecture time |  Homework |  Teams meeting will be recorded |
| 3 | 3.1 | Pronouns with prepositions.  |  Synchronous Microsoft Teams meeting held during official lecture time |  Homework + practicing as couple  |  Teams meeting will be recorded |
| 3.2 | Reflective constructions |  Synchronous Microsoft Teams meeting held during official lecture time |  Homework + practicing as couple  |  Teams meeting will be recorded |
| 3.3 | Direct and indirect complement |  Synchronous Microsoft Teams meeting held during official lecture time |  Homework |  Teams meeting will be recorded |
| 4 | 4.1 | The present  |  Synchronous Microsoft Teams meeting held during official lecture time |  Homework + practicing as couple  |  Teams meeting will be recorded |
| 4.2 | The present  |  Synchronous Microsoft Teams meeting held during official lecture time |  Homework + practicing as couple  |  Teams meeting will be recorded |
| 4.3 | The present  |  Synchronous Microsoft Teams meeting held during official lecture time |  Homework |  Teams meeting will be recorded |
| 5 | 5.1 | [Present perfect (*pretérito perfecto*)](https://en.wikipedia.org/wiki/Spanish_verbs#Present_perfect_(pret%C3%A9rito_perfecto)) |  Synchronous Microsoft Teams meeting held during official lecture time |  Homework  |  Teams meeting will be recorded |
| 5.2 | [Present perfect (*pretérito perfecto*)](https://en.wikipedia.org/wiki/Spanish_verbs#Present_perfect_(pret%C3%A9rito_perfecto)) |  Synchronous Microsoft Teams meeting held during official lecture time |  Homework |  Teams meeting will be recorded |
| 5.3 | [Present perfect (*pretérito perfecto*)](https://en.wikipedia.org/wiki/Spanish_verbs#Present_perfect_(pret%C3%A9rito_perfecto)) |  Asynchronous homework  |  At-home Assignment posted to Moodle |  PPT Lecturer Notes and grades will be posted to Moodle  |
| 6 | 6.1 | [Preterite (*pretérito indefinido*)](https://en.wikipedia.org/wiki/Spanish_verbs#Preterite_(pret%C3%A9rito_indefinido)) |  Synchronous Microsoft Teams meeting held during official lecture time |  Homework  |  Teams meeting will be recorded |
| 6.2 | [Preterite (*pretérito indefinido*)](https://en.wikipedia.org/wiki/Spanish_verbs#Preterite_(pret%C3%A9rito_indefinido)) |  Synchronous Microsoft Teams meeting held during official lecture time |  Homework  |  Teams meeting will be recorded |
| 6.3 | [Preterite (*pretérito indefinido*)](https://en.wikipedia.org/wiki/Spanish_verbs#Preterite_(pret%C3%A9rito_indefinido)) | Asynchronous homework  |   At-home Assignment posted to Moodle | PPT Lecturer Notes and grades will be posted to Moodle  |
| 7 | 7.1 | [Imperfect (pretérito imperfecto)](https://en.wikipedia.org/wiki/Spanish_verbs#Imperfect_(pret%C3%A9rito_imperfecto)) |  Synchronous Microsoft Teams meeting held during official lecture time |  Homework  |  Teams meeting will be recorded |
| 7.2 | [Imperfect (pretérito imperfecto)](https://en.wikipedia.org/wiki/Spanish_verbs#Imperfect_(pret%C3%A9rito_imperfecto)) |  Synchronous Microsoft Teams meeting held during official lecture time |  Homework  |  Teams meeting will be recorded |
| 7.3 | [Imperfect (pretérito imperfecto)](https://en.wikipedia.org/wiki/Spanish_verbs#Imperfect_(pret%C3%A9rito_imperfecto)) | Asynchronous homework  |   At-home Assignment posted to Moodle |  PPT Lecturer Notes and grades will be posted to Moodle  |
| 8 | 8.1 | [Past perfect or pluperfect (*pretérito pluscuamperfecto*)](https://en.wikipedia.org/wiki/Spanish_verbs#Past_perfect_or_pluperfect_(pret%C3%A9rito_pluscuamperfecto)) |  Synchronous Microsoft Teams meeting held during official lecture time |  Homework  |  Teams meeting will be recorded |
| 8.2 | [Future (futuro simple or futuro imperfecto)](https://en.wikipedia.org/wiki/Spanish_verbs#Future_(futuro_simple_or_futuro_imperfecto)) |  Synchronous Microsoft Teams meeting held during official lecture time |  Homework  |  Teams meeting will be recorded |
| 8.3 | [Future (futuro simple or futuro imperfecto)](https://en.wikipedia.org/wiki/Spanish_verbs#Future_(futuro_simple_or_futuro_imperfecto)) | Asynchronous homework  |  At-home Assignment posted to Moodle |  PPT Lecturer Notes and grades will be posted to Moodle  |
| 9 | 9.1 | [Simple conditional](https://en.wikipedia.org/wiki/Spanish_verbs#Simple_conditional_(condicional_simple_or_pospret%C3%A9rito))  |  Synchronous Microsoft Teams meeting held during official lecture time |  Homework  |  Teams meeting will be recorded |
| 9.2 | [Simple conditional](https://en.wikipedia.org/wiki/Spanish_verbs#Simple_conditional_(condicional_simple_or_pospret%C3%A9rito))  |  Synchronous Microsoft Teams meeting held during official lecture time |  Homework  |  Teams meeting will be recorded |
| 9.3 | Conditional perfect or compound conditional | Asynchronous homework  |  At-home Assignment posted to Moodle |  PPT Lecturer Notes and grades will be posted to Moodle  |
| 10 | 10.1 | Present subjunctive – construction  |  Synchronous Microsoft Teams meeting held during official lecture time |  Homework + practicing as couple |  Teams meeting will be recorded |
| 10.2 | Present subjunctive – uses.  |  Synchronous Microsoft Teams meeting held during official lecture time |  Homework + practicing as couple |  Teams meeting will be recorded |
| 10.3 | Present subjunctive – uses.  | Asynchronous homework  |  At-home Assignment posted to Moodle |  PPT Lecturer Notes and grades will be posted to Moodle  |
| 11 | 11.1 | Present subjunctive – uses.  |  Synchronous Microsoft Teams meeting held during official lecture time |  Homework  | Teams meeting will be recorded |
| 11.2 | Present subjunctive – uses.  |  Synchronous Microsoft Teams meeting held during official lecture time |  Homework  | Teams meeting will be recorded |
| 11.3 | Present subjunctive – uses.  |  Asynchronous homework  |   At-home Assignment posted to Moodle |   PPT Lecturer Notes and grades will be posted to Moodle  |
| 12 | 12.1 | Present perfect subjunctive – construction  |  Synchronous Microsoft Teams meeting held during official lecture time |  Homework  |  Teams meeting will be recorded |
| 12.2 | Present perfect subjunctive - uses |  Synchronous Microsoft Teams meeting held during official lecture time |  Homework  |  Teams meeting will be recorded |
| 12.3 | Present perfect subjunctive - uses  |  Asynchronous homework  | At-home Assignment posted to Moodle | PPT Lecturer Notes and grades will be posted to Moodle  |
| 13 | 13.1 | Affirmative imperative  |  Synchronous Microsoft Teams meeting held during official lecture time |  None |   Teams meeting will be recorded |
| 13.2 | Affirmative imperative  |  Synchronous Microsoft Teams meeting held during official lecture time |  Homework  |    Teams meeting will be recorded |
| 13.3 | Negative imperative |  Asynchronous homework Watch e-lecture  |  At-home Assignment posted to Moodle |  PPT Lecturer Notes and grades will be posted to Moodle  |

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* Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
* Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz…etc

**23 Evaluation Methods:**

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| Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

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| **Evaluation Activity** | **Mark** | **Topic(s)** | **Period (Week)** | **Platform** |
| Assignments | 20 | As assigned in Moodle | During the semester  |  Moodle |
| Quizzes  | 10 | As agreed in Teams meetings  | During the semester  | Microsoft Forms  |
| Midterm exam | 30 | From Unit 1 to unit 7 | As assigned by registration unit | Microsoft Forms  |
| Final exam  | 40 |  All of the topics | As assigned by registration unit |  In campus  |

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**24 Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform…etc):**

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| Students should have access to internet by phone or PC/laptop.  |

**25 Course Policies:**

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| A- Attendance policies: *Missing an online class is just like missing and other regular class. If you miss more than 3*  *classes, you will be expelled from the course. The same goes for assignments; missing more than 3*  *assignments will result in you getting expelled from the course as well.*B- Absences from exams and submitting assignments on time: Since you are given ample time to finish your assignments, no excuses will be taken for late  assignments. It is your responsibility to not postpone your work till the last hour.C- Health and safety procedures: Please follow university health and safety guidelinesD- Honesty policy regarding cheating, plagiarism, misbehavior: Cheaters will BOTH get zeros and could face legal university penalties! No excuses.E- Grading policy: All grades are final. Do your best beforehand.F- Available university services that support achievement in the course: Please make use of Moodle, Microsoft Teams, Zoom, and YouTube. |

**26 References:**

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| A- Required book(s), assigned reading and audio-visuals:1. González Hermoso, A., Cuenot J.R., Sánchez Alfaro, M. (2004): *Gramática de español lengua extranjera*. Edelsa. Madrid.
2. Castro, F. (1997): *Uso de la gramática española*. Edelsa. Madrid.
3. [www.zonaele.com](http://www.zonaele.com)
4. www.adesasoc.com [www.cvc.cervantes.es](http://www.cvc.cervantes.es)
5. [www.comunicativo.net](http://www.comunicativo.net)

B- Recommended books, materials and media: 1. Rosario Alonso Raya et al. (2005): *Gramática básica del español*. Madrid: difusión. Cervantes
2. Aragonés, L. Palencia, J (2005): *Gramática de uso de español para extranjeros*. Sm. Madrid.
3. [www.aprenderespanol.org](http://www.aprenderespanol.org)
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**27 Additional information:**

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Name of Course Coordinator: Dr. Moayad Sharab Signature: --------------- Date: 12/10/2020

Head of Curriculum Committee/Department: ---------------------------- Signature: --------------------------

Head of Department: Dr. Muhammad Rayan Signature: -----------------------

Head of Curriculum Committee/Faculty: ---------------------------------------- Signature: -------------------

Dean: Prof. Yousuf Abu Amryah Signature: -------------------------------------------